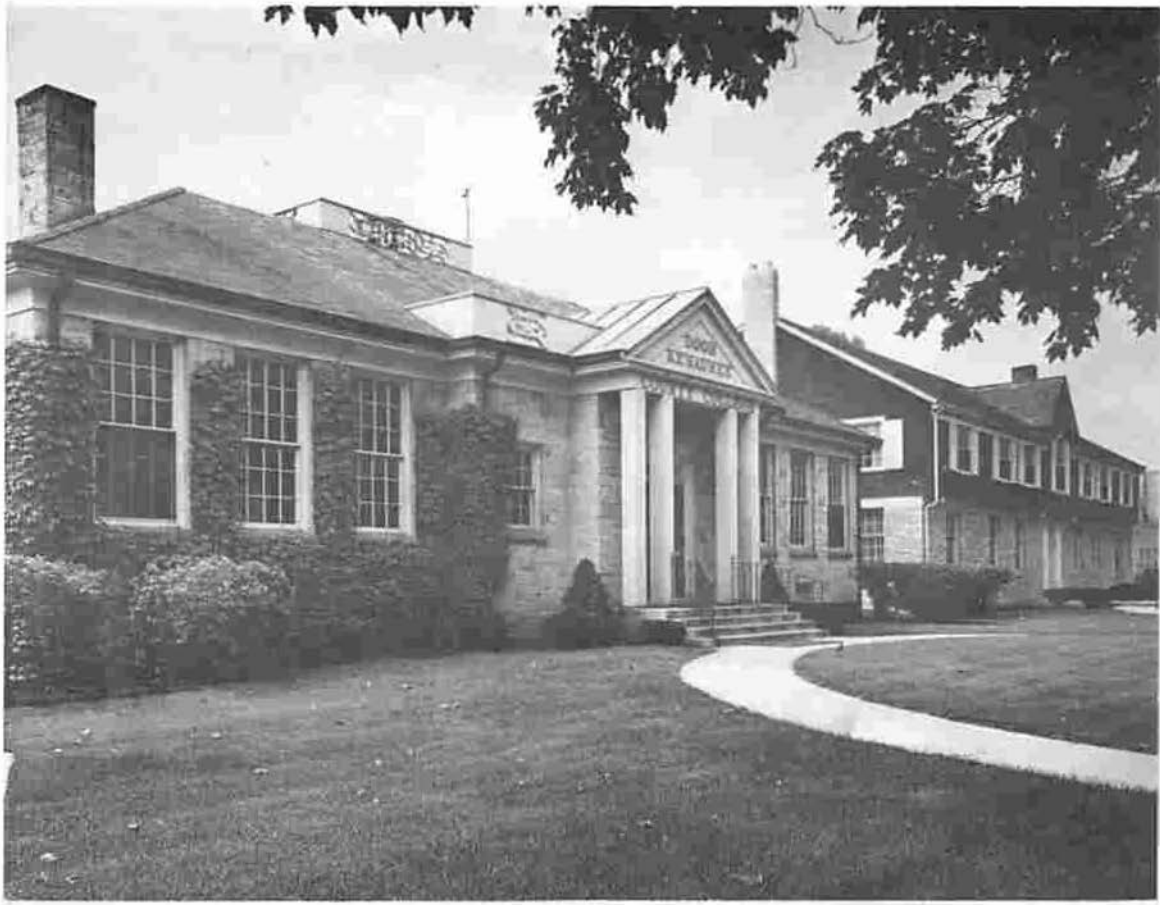
DOOR-KEWAUNEE COUNTY TEACHERS COLLEGE

— of —

ALGOMA, WISCONSIN



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Mr. Harold Nell

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Door-Kewaunee County Teachers College

A college offering two years of work in
the Elementary Field

High School Graduates:

Your preparation for the future is important. It is important to you and your country. Now as never before in our history all must learn to use their talents wisely and effectively if our free way of life is to continue. The demand for persons with higher education has increased and will continue to increase. Those who are prepared with further education beyond high school will find the greatest opportunities for advancement in all walks of life.

Teaching is a great and noble profession. Our public schools must be staffed by men and women who are intelligent, alert and capable of building character as well as imparting facts and develops reasoning and thinking.

America today faces the greatest challenge in its history in public education. We need many more well trained teachers for our public schools. We must interest more young men and women in the teaching profession.

High school graduates would do well to consider the opportunities in the elementary teaching field and make plans to enroll in Door-Kewaunee County Teachers College. The college is fully accredited and those wishing to work toward a degree after two years of work will be given full credit in any of the state universities of Wisconsin.

The County Teachers Colleges are an integral and necessary institution for effective preparation of teachers for the elementary schools of Wisconsin.

The United States Department of Education lists County Colleges as Junior Colleges. County Colleges are accredited by the Wisconsin Department of Public Instruction.

ORVILLE A. MILLER, Pres.

Purpose

The purpose of the County College in Wisconsin is to prepare elementary teachers for the public schools of the state. The teacher training program is directed toward that of preparing students for specific grade levels of teaching. The college attempts, during the two-year program, to determine at what level the student shows interest and ability to teach. The program is then directed toward that goal.

Admission Requirements

Any graduate of an approved high school is eligible for admission. It is desirable that applicants be in the upper half of their graduating class and be emotionally and physically well suited for the profession. All students are required to take achievement tests after the opening of school in the fall. High school transcripts must be submitted at the time the application is made.

Tuition

No tuition is charged students from Door and Kewaunee Counties. Students coming from other counties have their tuition paid by the county from which they come.

Registration Fee

All students are required to pay an annual $70.00 registration fee at the beginning of the school term. This fee includes book rental and other incidental fees for use of school equipment and school activities.

Living Accommodations

Our dormitory provides housing for approximately 30 women students. Cost to dormitory residents is $15.00 per week of five days. Dormitory facilities are excellent with a full time matron and cook in charge. There are many opportunities for social growth and development for those who reside at the dormitory. Most dormitory affairs are under the control of student self-government. Some of the rules of conduct and policies are set by the administration. Men students readily find rooms in the vicinity of the school and unless there is overcrowding at the dormitory they may be able to get meals there at a nominal cost per day.

Extra Curricular

Both men and women participate in basketball, volleyball with other county colleges and surrounding high schools. Parties, games, picnics, dinners, hikes, excursions and dances furnish ample opportunity for the development of a spirit of good fellowship and recreation.

Advanced Credit

Credits earned in Door-Kewaunee County College are transferable to any of the state colleges with full credit toward a degree in Elementary Education. Advance credit may be earned by graduates either by attending summer sessions or taking extension work which is offered by the colleges.

Laboratory School

The elementary laboratory school was completed in the summer of 1956. This department of the college is the center of all student teaching on campus. All college students in good academic standing are required to do practice teaching in the four major academic areas: Reading, Language Arts, Social Sciences and Arithmetic.

In addition to teaching in the laboratory school all students do cadet teaching in elementary schools in the surrounding counties.

School Calendar

A copy of the school calendar for the ensuing year will be found on a mimeographed sheet enclosed with this bulletin.

The County Teachers College Curriculum

Course Number	Title	Semester Hours
	FIRST YEAR FIRST SEMESTER	
113	Elementary Education	3
113	Reading Techniques	3
113	Physical Geography	3
113	English Composition	3
111	Library Science	1
113	Mathematics for Teachers	3
111	Music Fundamentals	1
110	Chorus	0
110	Penmanship	0
111	Physical Education	1
		18
	FIRST YEAR SECOND SEMESTER	
122	Art	2
123	English Composition, Advanced	3
123	Economic Geography	3
123	Child Growth and Development	3
123	Mathematics Methods	3
121	Physical Education	1
121	Observation and Practice Teaching	1
121	Music Fundamentals	1
		17
	SECOND YEAR FIRST SEMESTER	
213	Biology	3
212	Conservation	2
213	English—Children's Literature	3
213	American History—Before 1865	3
213	Psychology of Learning	3
212	Practice Teaching	2
211	Music Fundamentals	1
210	Chorus	0
		17
	SECOND YEAR SECOND SEMESTER	
223	Physical Science	3
222	Education—School Management	2
223	English—American Literature	3
222	Health and Safety	2
223	American History—Since 1865	3
222	Practice Teaching	1
222	Introduction to Sociology	2
221	Cooperatives	1
220	Music and Chorus	0
		17

Description of Courses

FRESHMAN YEAR — FIRST SEMESTER

113 Elementary Education
A study of the objectives, principles, and practices of elementary education which concern the activities of the teacher as a director of the learning process and as a guide to pupil growth and development. Includes: purposes of education, teacher-pupil planning, pupil activities, grading and reporting, teaching procedures and techniques, construction of resource units and teaching units. Acquaintance is offered with various teaching units—including audio-visual materials generally available in the modern elementary school.

113 Reading Techniques
The teaching of reading in the elementary grades, with emphasis upon History and Psychology of reading, reading readiness, reading objectives, structural and phonetic analysis, kinds of reading, current practices in the teaching of reading.

113 Physical Geography
This course provides an intensive study of the features of the earth's structure, solar system, tools for the study of geography, the physical setting, climatic regions, climate controls, land forms, the earth's waters, measurement of latitude and longitude, time, natural vegetation, animal life, soil formations, and distribution.

113 English Composition
A basic course in communication, written and oral. Emphasis is placed on grammar, sentence and paragraph structure, note taking, outlining, organization and procedure used in research papers, and the development of poise and voice control in oral communication.

111 Library Science
Care and management of the elementary library, selection and ordering of books, library procedures—accessioning and cataloging of books and audio-visual materials. One hour of practice per week is required in addition to classes.

113 Mathematics for Teachers
Historical background, systems of notation, bases other than ten, short methods of working and checking, fundamentals of arithmetic—includes work in whole numbers, fractions, decimals, percentage, metric system, denominate numbers, ratio and proportion, simple equations, banking, taxation, square root, basic geometry, and graphs.

111 Music Fundamentals
This course is designed for students to acquire a knowledge of music fundamentals, and music skills relative to melody, note reading, harmony, theory, sight reading and note reading.

110 Chorus

Chorus is an all college activity. Students meet every Monday for an hour, as a group under the direction of the Music Instructor. Singing, listening, directing and creating are all a part of chorus. Participation is required of all students.

113 Child Growth and Development

The physical, social, emotional, and mental growth and development of the whole child as a basis for understanding his needs.

110 Penmanship

A comprehensive coverage of the types of writing used in the elementary grades. Includes manuscript lettering, primary and adult cursive writing, chart work, chalk board practice, and the construction of bulletin board lettering. Zaner-Bloser certificate is required for graduation.

111 Physical Education, Plays and Games

Rhythms, games, team work direction, and the teaching of play activities and games suitable for elementary school children.

FRESHMAN YEAR — SECOND SEMESTER

122 Art

Fundamental principles of art and simple techniques in the several media, art appreciation, and the teaching of art in the elementary school.

123 English Composition—Advanced

Continuation of English 113.

123 Economic Geography

Relation of the physical factors of environment and of economic conditions to the productive occupations and their geographic distribution. Emphasis is on the human side of geography. Study of population, settlement patterns, agriculture, mining, trade, and transportation. Map work includes major lines of transport, population distribution, and map reading including location by latitude and longitude.

123 Mathematics Methods

Methods of teaching arithmetic in the elementary school. Emphasis on the teaching for understanding and on the structure in arithmetic. Includes curriculum studies, measurement and diagnosis, and various forms of teaching aids. An examination of textbooks from various publishers, practice in preparing and teaching lessons which develop specific concepts in arithmetic.

121 Physical Education

A continuation of Physical Education 111.

121 Music

A continuation of Music 111.

121 Observation and Practice Teaching

Includes a program of observation of skilled teachers before entering upon actual practice. Some observation is done in area schools in the counties. During the second semester students teach in the laboratory school and also two weeks in area schools.

SOPHOMORE YEAR — FIRST SEMESTER

213 Biology

A survey of plant and animal life, food getting, growth, reproduction, adaptations, inter-relationships, and distribution. One hour per week of laboratory work is required in this course.

212 Conservation

Basic elements of the conservation of the soil, water, minerals, wildlife, forests, and scenic beauty; the place and need of conservation in the present economy, and the teaching of conservation in the elementary school. Includes field trips.

213 English—Children's Literature

The history of the development of literature for children, a study of the various types of literature, authors, children's books, and children's interests and tastes in reading.

213 American History

A survey of American History including European background, settlements and colonization, American Revolution, Independence, The United States Constitution, westward expansion, nationalism, the crisis of the Civil War and its results.

213 Introduction to Psychology

Physical and behavorial development in man. Includes motivation, emotion, frustration and reactions, mental health, learning, memory, development of thought processes upon language, sensory preception, intelligence and appitudes and their measurement, and personality.

212 Practice Teaching

Includes practice teaching in the college Laboratory School as well as two weeks of observation and practice in area schools in the counties.

211 Music

Teaches students the methodology of teaching music in the elementary schools, singing, listening, playing, movement and creative activities which are taught. Preparation of musical programs.

SOPHOMORE YEAR — SECOND SEMESTER

223 Elementary Science

A survey of the physical science, meteorology, geology, astronomy, matter, energy, heat, light, magnetism, electricity, simple machines, basic principles involved in the understanding and teaching of elementary science.

222 School Management

Study of school management and organization, school building construction, furniture and equipment, choosing texts and library books, playground planning, school lunch program, teacher relations in the community, school boards, parent-teacher conferences, reports, finances, certification, teacher ethics, applying for positions.

223 English—American Literature

A study of the terminology of literature and the development of American Literature from Colonial days to the present. Includes the reading and interpretation of representative selections of various types of literature for each period and a study of some of the outstanding contemporary writers.

222 Health and Safety

Physical, mental, and emotional health and their application to the total school program. Safety practices in home, school, industry and recreational activities.

223 American History

A course designed to acquaint students with the political, social, and economic history of the U.S. from 1865 to the present time. It includes the Industrial Revolution, changes in social and economic life, period of Imperialism, World Wars I and II periods, Korean War, the Cold War, and current events up through the present.

222 Practice Teaching

Includes practice teaching in the college Laboratory School and four weeks in area schools, with cooperating teachers.

222 Introduction to Sociology

Characteristics of human group life and means of control, analysis of factors associated with development of human group life and man's social environment, structure of social environment of the community and its influence upon individual's behavior.

221 Cooperatives

History of cooperatives, organization and functioning of producers, marketing and consumers, legislation affecting cooperatives, and methods of teaching. Study of present day cooperatives, their objectives and functions.

221 Music and Chorus

Continuation of Music 211.

For enrolling, cut off on this line, fill in blanks and mail to the college.

Enrollment Blank

DOOR-KEWAUNEE COUNTY TEACHERS COLLEGE
Algoma, Wisconsin 54201

Name .....
(Last) (Initial) (First)

Address .....

In what county do you live? ..... In what state do you live? .....

Telephone No. .....

Date of birth ..... ( ) Male ( ) Female Place of birth .....
Town State

Parent or Guardian .....

When will you enter this college? ..... month ..... year

Graduate from ..... High School Year of Graduation .....

Address ..... Have you a High School Diploma? .....

Principal .....

Are you transferring to the Door-Kewaunee County Teachers College from another college? ..... yes ..... no

Name of College ..... Address of College .....

If so, how long have you attended this college? ..... years

What general courses of study did you follow? .....

Who is the registrar? .....

If female, do you wish to stay at the dormitory? ..... yes ..... no

Do you wish a single room? ..... Double room? .....

Can you present a physical examination report not older than two years? If not, clip the next page and have your doctor complete same.

Do you prefer a roommate? ..... Who? .....

Are you going to drive back and forth to this college? .....

Semester fee of $35.00 must be paid after your enrollment has been accepted and before you attend any classes. All enrollments and fees should be completed and paid by August 15.

I want you to send your catalogue to my friend below who is interested in teaching.

Name ..... Address .....

NOTE: Enrollments are accepted for the fall semester during all summer months up to a week after college opens. Students may enroll before the beginning of the second semester or a week thereafter.

Mail Your Enrollments to
THE DOOR-KEWAUNEE COUNTY TEACHERS COLLEGE
Algoma, Wisconsin 54201

Care of Enrollments

Cut off along this line.

Cut off along this line.

Student's Health Examination

DOOR-KEWAUNEE COUNTY TEACHERS COLLEGE
Algoma, Wisconsin 54201

....
Surname First Address

....
Graduated High School Birthdate

....
Parent or Guardian Family Physician

Past History:

.....
.....
.....
.....
.....
.....
.....

Immunization-Years

Small pox .....
D.P.T. .....
D.P.T. Boosters .....
Polio (3) .....
Polio Boosters .....
Other .....
....

Tuberculin Skin Test: Date .....

Type ..... Strength ..... Reaction: .....

Chest X-Ray ..... Date ..... Findings: .....
.....

Date of this health examination ....
month year height weight

Summary of abnormal findings:

.....
.....

Classification for Physical Activity (specify)

- ☐ Unlimited Activity
- ☐ Limited Activity (described below)

Full Program of School Work ☐
Modified School Work Program ☐
Home-Bound Instruction ☐
Special School Placement ☐
- Orthopedic School ☐
- Hard of Hearing ☐
- Other ..... ☐
  (specify)

Recommendations for Follow-Up by Public Health Nurse:

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.....
.....

.....
Signature of Physician

NOTICE: This health form should be taken to your family doctor, completed and attached to your enrollment blank when enrolling.

WORK AND RELAXATION

FROM . . . .

DOOR-KEWAUNEE COUNTY TEACHERS COLLEGE

ALGOMA - WISCONSIN 54201

Your Door-Kewaunee County College Invites You to Plan a Teaching Career